|  |  |  |  |
| --- | --- | --- | --- |
| **Name:** ecr\_03\_0009, ecr\_03\_0009 | |  |  | | --- | --- | | **School:** |  | |
| **Date of Birth:** 02/28/2002 | |  |  | | --- | --- | | **Teacher:** |  | |
| |  |  | | --- | --- | | **Age:** | 20 years, 4 months | | |  |  | | --- | --- | | **Grade:** |  | |
| **Sex:** Female | **ID:** ecr\_03\_0009 |
| |  |  | | --- | --- | | **Date of Testing:** | 06/16/2022 | | |  |  | | --- | --- | | **Examiners:** |  | |

**TESTS ADMINISTERED**

*Woodcock-Johnson IV Tests of Achievement Form A and Extended* (Norms based on age 20-4)

**TABLE OF SCORES**

*Woodcock-Johnson IV Tests of Achievement Form A and Extended* (Norms based on age 20-4)

| **CLUSTER/Test** | **W** | **AE** | **RPI** | **SS (68% Band)** |
| --- | --- | --- | --- | --- |
| READING | 533 | 23 | 91/90 | 101 (98-105) |
| BROAD READING | 550 | >30 | 97/90 | 110 (107-113) |
| BASIC READING SKILLS | 529 | >30 | 94/90 | 104 (101-108) |
| READING COMPREHENSION | 528 | >30 | 97/90 | 114 (109-118) |
| READING COMP (Ext) | 528 | >30 | 96/90 | 112 (108-115) |
| READING FLUENCY | 560 | >30 | 99/90 | 116 (112-119) |
| MATHEMATICS | 555 | >23 | 99/90 | 120 (117-124) |
| BROAD MATHEMATICS | 552 | >30 | 99/90 | 115 (112-118) |
| MATH CALCULATION SKILLS | 545 | >30 | 96/90 | 106 (103-109) |
| MATH PROBLEM SOLVING | 545 | >27 | 99/90 | 120 (116-124) |
| ACADEMIC SKILLS | 547 | >30 | 97/90 | 111 (108-114) |
| PHONEME-GRAPHEME KNOW | 515 | >29 | 92/90 | 103 (98-108) |
| BRIEF ACHIEVEMENT | 554 | >30 | 99/90 | 120 (117-123) |
|  |  |  |  |  |
| Letter-Word Identification | 538 | 25 | 93/90 | 103 (99-106) |
| Applied Problems | 565 | >30 | 100/90 | 132 (126-137) |
| Spelling | 558 | >30 | 99/90 | 119 (114-124) |
| Passage Comprehension | 528 | 20 | 90/90 | 100 (96-104) |
| Calculation | 544 | >21 | 97/90 | 108 (104-112) |
| Word Attack | 520 | >30 | 95/90 | 106 (100-113) |
| Oral Reading | 534 | >30 | 96/90 | 108 (102-114) |
| Sentence Reading Fluency | 586 | >30 | 100/90 | 117 (113-120) |
| Math Facts Fluency | 545 | >30 | 93/90 | 103 (99-106) |
| Reading Recall | 528 | >25 | 99/90 | 132 (126-139) |
| Number Matrices | 524 | >24 | 93/90 | 103 (98-108) |
| Spelling of Sounds | 509 | 19 | 90/90 | 100 (94-105) |
| Reading Vocabulary | 528 | >30 | 95/90 | 108 (102-113) |

| **Woodcock-Johnson IV Tests of Achievement Form A and Extended Test Session Observations** | |
| --- | --- |
|  | Level of conversational proficiency: Advanced |
|  | Level of cooperation: Cooperative (typical for age/grade) |
|  | Level of activity: Typical for age/grade |
|  | Attention and concentration: Attentive to the tasks (typical for age/grade) |
|  | Self-confidence: Appeared at ease and comfortable (typical for age/grade) |
|  | Care in responding: Prompt but careful in responding (typical for age/grade) |
|  | Response to difficult tasks: Generally persisted with difficult tasks (typical for age/grade) |

| **Woodcock-Johnson IV Tests of Achievement Form A and Extended Qualitative Observations** | |
| --- | --- |
|  | Letter-Word Identification: Identified initial items rapidly and accurately and identified more difficult items through increased application of phoneme-grapheme relationships (typical) |
|  | Applied Problems: Solved initial problems with no observed difficulty but demonstrated increasing difficulties solving the latter items (typical) |
|  | Spelling: Spelled initial items easily and accurately; spelling of latter items reflected a need for further skill development (typical) |
|  | Passage Comprehension: Appeared to read passages very slowly and had difficulty identifying a correct word (struggled with application of syntactic and semantic cues) |
|  | Calculation: Solved problems slowly and demonstrated less automaticity with the latter items |
|  | Word Attack: Identified initial items rapidly and accurately and identified more difficult items through increased application of phoneme-grapheme relationships (typical) |
|  | Oral Reading: Errors involving and mispronunciation (4) were observed |
|  | Sentence Reading Fluency: Appeared to read sentences rapidly |
|  | Math Facts Fluency: Solved problems quickly |

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